

THE SCHOOL DISTRICT OF PHILADELPHIA

SCHOOL-PARENT COMPACT

The John Bartram High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2017-2018.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The John Bartram High School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - *Providing an environment that allows for positive and supportive communication between the teacher, parent, and student*
 - *Provide a quality curriculum and instructional practices that will allow students to become effective responsible citizens*
 - *Providing opportunities for parents to be involved in the school and their youths' education*
 - *Provide opportunity for youth's to serve as a responsible citizens, via community service, student leadership, School Advisory Council, School Safety Team and the Leadership Team*
2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held: On a quarterly basis starting with November 21 - 22, 2017, February 15 – 16, 2017, 2018, May 3-4, 2018.
Back to School Night and the Annual Title 1 meeting were held on Thursday, September 28th, 2017. Parents were invited to come out and meet teachers, staff and administration.
The Home and School Association's Executive meetings: TBA
3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

- *Monthly Interim-Reports*
- *Four Report Cards*
- *Punctuality and Attendance Reports on a monthly basis*
- *Standardized Test Results*
- *Predictive/Benchmark Test Results*

Information on student grades, interims, and attendance will be available on SchoolNet. SchoolNet is a link listed on our school's website: www.philasd.org/bartram

Hard copies will always be made available upon request.

- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

- Teachers are available for consultation with parents during their prep-time, as needed on an emergency basis with the principal providing class coverage or by scheduled appointment to discuss issues and concerns
- During RTII meetings to address specific concerns of attendance, behavior and or academic progress

- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

Parents are encouraged to volunteer at the school by contacting the Community Relations Liaison or Principal for authorization. Parents are urged to serve on school-wide and grade specific committees. This gives parents a unique opportunity to actively participate, observe classroom activities, share experiences, serve as chaperones for class trips and guide the growth and development of our youth. Schools cannot do the work alone. Parent involvement is necessary to have a modicum of success. Your active participation makes a difference and reflects our desire for all members of the Bartram High School family to play a significant role in helping the school to move forward in a positive manner. We want all of our youth to be successful.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance and send notes when students are absent or late*
- *Making sure that homework is completed.*
- *Monitoring amount of television my child watches.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my child's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*

- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.]*

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Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework and submit it every day and ask for help when I need it.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.]*
- *Fully cooperate with parents and teachers by being thoughtful and respectful in all interactions*
- *Respect ourselves through daily interactions, demeanor, dress and attitude*
- *Respect the personal rights and property of the school and others*
- *Be responsible and accountable for my action*
- *Find ways to contribute to the good of the school by being involved in and serving as an ambassador of goodwill*

The John Bartram High School will:

1. **Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.**
2. **Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way.**
3. **Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.**
4. **Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.**

5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, the John Bartram High School will:

1. Recommend to the Regional No Child Left Behind District Liaison, the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Notify parents of the school's participation in Early Reading First, Reading First and Even Start Family Literacy Programs operating within the school, the district and the contact information.
3. Work with the School District of Philadelphia in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.

4. Work with the School District of Philadelphia to ensure that a copy of the State Education Agency's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

<u>John Bartram High School</u>	<u>Tanya Brown</u>	<u>Reem Brown</u>
School	Parent(s)	Student

<u>October 12th, 2017</u>	<u>10-12-17</u>	<u>10-12-17</u>
Date	Date	Date

(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)