



## *John Bartram High School*

### **School-Parent Compact**

*2018-2019 School Year*

*Revision Date 4/26/18*

Dear Parent/Guardian,

#### **JOINTLY DEVELOPED**

The parents, students, and staff of John Bartram High School partnered together on this date to develop this school-parent compact for achievement of the students at John Bartram High School. Teachers, staff and administration together suggested home learning strategies for students, parents added input about the types of support they would need in order to assist their children and students spoke about what they would need to help them learn effectively. Parents are encouraged to attend the annual revision meeting held each year in Spring to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement. This survey is available on our website at [www.philasd.org/bartramhs](http://www.philasd.org/bartramhs) or in the school's main office.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

#### **THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:**

1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

#### **JOHN BARTRAM HIGH SCHOOL GOALS:**

At Bartram, we believe deeply in the concept of education for liberation. Education for liberation suggests that our work as educators is to equip our students with the knowledge and tools to think critically; to be effective advocates for themselves, their families, and their community; to appreciate and be able to comfortably navigate different cultures; and to contribute meaningfully to a global society.

- *John Bartram will strive to provide a safe and caring school climate where staff have high expectations and deep respect for students. Students at the school must feel safe and supported to learn, and must know that each teacher at the school is invested in their success. The heart of this vision is a strong academic program, where students receive targeted instruction on essential skills, where students are challenged to be critical thinkers and collaborators, and where students have access to modern tools and relevant experiences.*

- *John Bartram will decrease OSS from 48% (15-16 SY) to 22%(16-17)*
- *At least 50% (17-18: 21%) of students will attend 95% of days or more. (No more than 15% (17-18: 51%) of students will attend less than 85% of days.), as evidenced by Qlik (SY 16-17 Baseline 13%-95% and 61%-85% or less)*
- *John Bartram High School will be using a blended learning curriculum which incorporates online learning technology into the classroom. The computer programs are designed to meet students at their current level of need and provide targeted learning and practice opportunities for students. The programs also track how students are doing, and provides teachers with real-time data on students' progress.*
- *Literacy Across all content areas - 30.85 % as compared to 28% scoring proficient on the benchmarks in SY 2015-16 – YTD. Overall 5% point increase in the 2017-2018 proficient or advanced Literacy incremental assessments through Achieve 3000. (Baseline 16-17 ELA 9.1%)*
- *5% point increase in the 2017-2018 proficient or advanced Algebra I Keystone Exam results over the 2016-2017 Data, with incremental assessments through MatheaX and Edgenuity. (Baseline 16-17 3.4%)*
- *At least 90% of 9th grade students will be on track to earn a minimum of 5 quality credits each marking period. (Baseline 16-17 86%)*
- *At least 95% of 12th grade students will be on track for graduation. (Baseline 16-17 86%)*
- *John Bartram High School will provide credit recovery for students using Edgenuity to increase student ability to achieve attainable credits needed.*
- *Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows.*
- *Provide a quality curriculum and instructional practices that will allow students to become effective responsible citizens*

### **SCHOOL/TEACHER RESPONSIBILITIES:**

**JOHN BARTRAM HIGH SCHOOL** along with their teachers will:

- *Treat each child with dignity and respect*
- *Strive to address the individual needs of the student*
- *Acknowledge that parents are vital to the success of child and school*
- *Provide a safe, positive and healthy learning environment*
- *Assure every student access to quality learning experiences*
- *Assure that the school staff communicates clear expectations for performance to both students and parents*

### **PARENT RESPONSIBILITIES:**

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance and send notes when students are absent or late*
- *Making sure that homework is completed.*
- *Monitoring amount of television my child watches.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my child's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*

### **STUDENT RESPONSIBILITIES:**

We, as students at **JOHN BARTRAM HIGH SCHOOL**, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework and submit it every day and ask for help when I need it.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.]*
- *Fully cooperate with parents and teachers by being thoughtful and respectful in all interactions*
- *Respect ourselves through daily interactions, demeanor, dress and attitude*
- *Respect the personal rights and property of the school and others*
- *Be responsible and accountable for my action*
- *Find ways to contribute to the good of the school by being involved in and serving as an ambassador of goodwill*

### **COMMUNICATION ABOUT STUDENT LEARNING:**

**JOHN BARTRAM HIGH SCHOOL** is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- *Monthly Interim-Reports*
- *ROBO Calls*
- *Teachers are available for consultation with parents during their prep-time, as needed on an emergency basis with the principal providing class coverage or by scheduled appointment to discuss issues and concerns*
- *Emails and calls to parents and guardians' weekly*
- *Parent teacher conferences during report cards distribution (SDP Calendar)*
- *Parent Portal*
- *Information updated on our website ([www.philasd.org/bartramhs](http://www.philasd.org/bartramhs))*

**ACTIVITIES TO BUILD PARTNERSHIPS:**

**JOHN BARTRAM HIGH SCHOOL** offers ongoing events and programs to build partnerships with families.

**John Bartram High School will: (must be in all compacts)**

*Currently John Bartram has a School Advisory Council. We encourage parents and guardians to sign up during the year. During Back to School Night and Parent Teacher Conferences we have tables set up for parents to get information regarding different programs, SAC and parent workshops that would be available for them and their families. John Bartram tries to have a parent workshop once a month. Parents are also encouraged to volunteer in the school provided all clearances are completed.*

*John Bartram hosted its first annual Open House in September 2017 to bridge a gap between Bartram and its community and families. During the open house parents, students, alumni and staff were invited to come out and tour the building, hear presentations from various organizations and enjoy some light refreshments.*

*A parent resource center is now available in the school for parents. The resource center has parent books and computers for parents to come and use as needed.*

*Monthly grade parent meetings are held for parents and guardians to keep them abreast of current information regarding their child as well as the school.*