A global leader in pre-K–12 education technology
Our mission

“To accelerate learning for all children and adults of all ability levels and ethnic and social backgrounds, worldwide.”
Resources and Support

Star Help

- Live Chat
- Phone: 800-338-4204
- Email: support@renaissance.com
Agenda

1. Q&A for Remote Administration
   What questions do you have from the recording?

2. Ren-U and Smart Start

3. Setting Goals

4. Grouping Students and the Planner
Commonly Asked Questions

• Where can I find the Educator Resources?
  • All pretest instructions are located on our website at https://www.renaissance.com/renaissance-everywhere. Select Educator Resources > Star Assessment > Teacher Guide

• Is the test timed?
  • The Star assessment has time limits for each question. This is done to keep the student moving along. Your building administrator can extend the time limit if a student requires this due to their IEP.

• What is the monitor password?
  • Your district will share the monitor password with you prior to the first screening window.

• When are my students required to take the Star assessment?
  • Your fall screening window begins on September 14th and is required for all students in grades 6 through 12, in both reading and math.
Agenda

1. Q&A for Remote Administration

2. Ren-U and Smart Start
   Resources at your finger-tips

3. Setting Goals

4. Grouping Students and the Planner
Username is your @philasd.org email address
Password – Welcome1
Agenda

1. Q&A for Remote Administration

2. Ren-U and Smart Start

3. Setting Goals
   How do we set year long goals for your students?

4. Grouping Students and the Planner
Setting Goals

ASSESS STUDENTS
Determine the skill level for each student

PLAN INSTRUCTION
Teach skills recommended by Star

VIEW REPORTS
Explore your students' results

Star Reading
For Grades 1-12

Manage Goals & Benchmarks
Record Book
Reports
Growth Expectation

Planner
Assign articles, quizzes, and assignments

MANAGE CONTENT
Import book quizzes, articles, or assessments

Manage Content
Books, quizzes, articles, or assessments

Reports
All available reports

Data Sharing

Custom Reports
Setting Goals

Set a Goal

For Type of Goal, select Math or Reading, along with SGP.

For Goal start and end dates, select the school year.

Select the Enterprise Test only for student activity.

Select a Moderate goal (50SGP)
Setting Goals

Within the Renaissance Growth Platform, we have three different options when it comes to setting goals for students.

<table>
<thead>
<tr>
<th>Goal types</th>
<th>Measures student performance and progress as compared to…</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scaled Score</td>
<td>the Star scale</td>
</tr>
<tr>
<td>Percentile Rank</td>
<td>grade-level peers nationwide</td>
</tr>
<tr>
<td>SGP</td>
<td>academic peers—students in the same grade with similar score history—nationwide</td>
</tr>
</tbody>
</table>
What is Student Growth Percentile?

Let's check the help files

Student Growth Percentile (SGP)

The Student Growth Percentile (SGP), developed by Dr. Damian Betebenner, provides the latest in growth projections, including Betebenner's well-known catch-up, keep-up growth projections to provide longitudinal SGP data.

SGP compares a student's growth to that of his or her academic peers nationwide. These peers are students in the same grade with a similar achievement history on Star assessments.

SGP is measured on a 1–99 scale. Lower numbers indicate lower relative growth, and higher numbers indicate higher relative growth. For instance, if a student has an SGP of 75, it means the student has shown more growth than 75 percent of his or her academic peers. Teachers and administrators can use SGP scores to determine if students grew more than, less than, or as much as expected.
## Setting goals in Star Assessments

<table>
<thead>
<tr>
<th>Goal levels</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Moderate</strong></td>
<td>SGP 50</td>
</tr>
<tr>
<td>Students achieving these goals will have a level of growth higher than 50%, 65%, or 75% of their academic peers.</td>
<td></td>
</tr>
<tr>
<td><strong>Moderately Ambitious</strong></td>
<td>SGP 65</td>
</tr>
<tr>
<td><strong>Ambitious</strong></td>
<td>75 SGP</td>
</tr>
</tbody>
</table>
How does Star fit into RTI?

1. **Screen**: Identify students below benchmark using the Screening Report.
2. **Set Goal**: Set a goal and intervention for each student (see page 3 for details).
3. **Intervene**: Supplement or enhance instruction for targeted students.
4. **Monitor Progress**: Assess target students with STAR periodically (up to weekly).
5. **View Progress**: Run a Student Progress Monitoring Report to review progress toward goals.
6. **Adjust**: Modify the duration of the intervention as needed.
4 Grouping Students and the Planner

How do we use Star data to drive instruction?
Considerations When Grouping Students

- Will you plan instruction for the whole class or for small groups?

- How many groups makes sense to manage?

- Group students with a similar scaled scored. Try to keep the range within 100 scaled score points.
How to Group your Students

From your Record Book, select Manage Groups

Then select Create New Groups
How to Group your Students

<table>
<thead>
<tr>
<th>Class</th>
<th>7th Grade, Project M School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject</td>
<td>Reading</td>
</tr>
<tr>
<td>Scale</td>
<td>Star Reading Enterprise</td>
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<tr>
<td>Default Grouping Based on</td>
<td>District Benchmark</td>
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</tbody>
</table>

Next, select your class, subject, Star Enterprise for scale, and District Benchmark. Then click Create Groups.
How to Group your Students

Students will be automatically grouped based on their most recent Star assessment.

You can change the group names, as well as move students into different groups.

You can also click add to have a total of 10 different groups.
Questions to ask

• How do you know how your students are performing academically?

• How do you know what students are ready to learn next?

• How do you differentiate learning for students?

• How do you find assignments and resources that will support student learning?
With insight based on student data, educators can plan targeted instruction and accelerate learning.
Instructional Planning – Student Report

Student: Aarons, George

District Benchmark, Grade 7

<table>
<thead>
<tr>
<th>Scaled Score</th>
<th>At/Above Benchmark</th>
<th>On Watch</th>
<th>Strategic Intervention</th>
<th>Intensive Intervention</th>
</tr>
</thead>
<tbody>
<tr>
<td>100 - 200</td>
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<td>200 - 300</td>
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<td>1200 - 1300</td>
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Star Reading Enterprise Tests Results

- SS (Scaled Score): 478
  - Urgent Intervention
    - George's Scaled Score is based on the Star Enterprise scale.

- Projected SS (for 07/31/18): 527
  - Intervention
    - Projected Scaled Score is based on the Star Enterprise scale.

- Growth Score (Open Growth Score): -
  - The Growth Score uses a psychometrically calibrated items across all assignments to estimate the student's overall Mastery of Reading.

- PR (Percentile Rank): 9
  - George scored higher than 9% of students nationally in the same grade.

- IRL (Instructional Reading Level): 4.0
  - George would be best served by instructional materials prepared at the fourth grade level.

- ZPD (Zone of Proximal Development): 3.1 - 4.8
  - George's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter George's ZPD in AllBookFinder.com (http://www.AllBookFinder.com) to find appropriate books.

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Instructional Planning – Class Report

School: A School Somewhere  
Class: Algebra 1  
Date Range: 07/09/19 – 06/30/20  
Demographics: All Demographics  
Scale: Star Enterprise Scale

Class/Group: Algebra 1  
Teacher: Swoop, A.

Number of Students: 30  
Students With Tests: 30

Latest Results

Median SS (Scaled Score)  
867

Lowest SS (Scaled Score)  
714

Highest SS (Scaled Score)  
971

The median Scaled Score is based on the Star Enterprise scale selected.

The lowest Scaled Score across all latest assessments for students in the class/group.

The highest Scaled Score across all latest assessments for students in the class/group.

Median PR (Percentile Rank)  
69

Lowest PR (Percentile Rank)  
18

Highest PR (Percentile Rank)  
94

The median Percentile Rank for the class/group was higher than 69% of students nationally in the same grade.

The lowest Percentile Rank for the class/group was higher than 18% of students nationally in the same grade.

The highest Percentile Rank for the class/group was higher than 94% of students nationally in the same grade.

Suggested Skills (Core Progress Math built for PA)

Skill recommendations are based on the median score for the class/group. These skills are a starting point for instructional planning. Combine this information with your own knowledge of the student and use your professional judgment when designing an instructional program.
Suggested Skills and Focus Skills

Suggested Skills

Phillip's Star Reading Enterprise Tests score suggests these skills from CPR for PA learning progressions would be challenging, but not too difficult. Combine this information with your own knowledge of the student and use your professional judgement when designing an instructional program. Use the CPR for PA learning progressions to see how these skills fit within the larger context of the progression.

Informational Text

Key Ideas and Details
This score suggests Phillip is ready for instruction and practice with the following skills:

- Evaluate evidence to support conclusions

Craft and Structure
This score suggests Phillip is ready for instruction and practice with the following skills:

- Analyze elements that affect author's purpose
- Evaluate rhetorical devices used in an argument
- Analyze role of author's values in an argument

Integration of Knowledge and Ideas
This score suggests Phillip is ready for instruction and practice with the following skills:

- Evaluate quality of evidence in an argument
Instructional Planning Report

The Instructional Planning Report features

- Student level and class level reports
- Visual bar graph indication most recent score and the end of year projected score
- Suggested Skills identify which skills students are ready to learn next
- Focus Skills identify most critical skills to learn at each grade-level
Breakout Room
Teaching Your Students

• What insights did you gain from looking at the Instructional Planning Reports?

• How can you use those insights to help your students grow?
Closing Learning Gaps

With Focus Skills

About Renaissance Focus Skills

Focus Skills are—simply put—the building blocks of student learning. Based on extensive research into how learning progresses in reading and mathematics, Focus Skills provide a roadmap for closing learning gaps as you move every student toward greater mastery.

Critical
Focus Skills are fundamental to student understanding, involving concepts that students must master in order to advance to the next step.

Impactful
Because Focus Skills are prerequisites for future learning, focusing instruction on these skills provides the greatest return in terms of student growth.

Standards-based
Focus Skills are identified through a detailed study of your state's standards of learning—and reflect your state's grade-level expectations.

More info available at www.renaissance.com/focus-skills/
When setting up a new lesson plan, you will have the option to assign this to your whole class, or groups that you have created. This will appear in the “Change Students” box.

You can select Reading or Math, as well as the specific week you would like to assign the plan.

From your home screen, select the Planner button. This will bring you to a new screen where you have the option to create a new plan.
**Focus Skills:** The most critical skills for a student to learn for success at grade level and to progress in subsequent grades.

**Learning progression** aligned to state standards, using scaled score as the entry point.
### Selected Skills

- **Use / expand academic and content vocabulary**
- **Apply strategies to clarify academic words**
- **Apply strategies to clarify content-area words**

### Resources for CCSS.ELA-Literacy.L.9-10.6: Use / expand academic and content vocabulary

#### Practice

- **Understand vocabulary in context - dwindled; Constructed Response; Depth of Knowledge 3 - Student**

#### Assessments

- **Skill Check: Use / expand academic and content vocabulary (FORM A)**
  - 5 Multiple Choice

### Schedule

- **Monday 09/14/2020**
  - Add resources with "+Add"
- **Tuesday 09/15/2020**
  - Understand vocabulary in context - dwindled; Constructed Response; Depth of Knowledge 3 - Student
- **Wednesday 09/16/2020**
  - Add resources with "+Add"
- **Thursday 09/17/2020**
  - Add resources with "+Add"
- **Friday 09/18/2020**
  - **Skill Check: Use / expand academic and content vocabulary (FORM A)**
### Assignment Days For Lesson Plan Skills

<table>
<thead>
<tr>
<th>MONDAY 9/14</th>
<th>TUESDAY 9/15</th>
<th>WEDNESDAY 9/16</th>
<th>THURSDAY 9/17</th>
<th>FRIDAY 9/18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Skill: Apply appropriate strategy for learning</td>
<td>Skill: Expand knowledge of general academic and content-area vocabulary independently (e.g., keep word lists, use word references) and...</td>
<td></td>
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</tr>
</tbody>
</table>

#### Teacher Resources (0)

**Add Teacher Resources**

#### Assessments (1)

**Add Assessments**

**Skill Check: Use / expand academic and content vocabulary (FORMA)**

- 8th Grade
- Start: Fri, 09/18

#### Student Assignments (1)

**Add Assignments**

1. Understand vocabulary in context - dwindled; Constructed Response; Depth of Knowledge 3 - Student

- 8th Grade
- Start: Tue, 09/15

**Create Assignments**
Ren-U and SmartStart

• Log into Ren-U by going to www.renaissance-u.com
  Username is your philasd.org email
  Password is Welcome1

• Look for the course on Goal Setting

• Look in SmartStart for instruction on how to group students
Resources and support

Star Help

- Live Chat
- Phone: 800-338-4204
- Email: support@renaissance.com
Please make sure that you log your attendance using this link:

https://forms.gle/kHRSHL1aZ9vMPBsAA

This will be copied into the chat

This is required for the district to log you Act 48 Hours!
Thank you!

Presenter –
Renaissance Project Manager – Greg Meluson
Email – greg.meluson@renaissance.com
starassessment@philasd.org