

# WELCOME!



SCAN ME



THE SCHOOL DISTRICT OF  
PHILADELPHIA

# John Bartram High School

Annual Title I Meeting

September 13, 2023

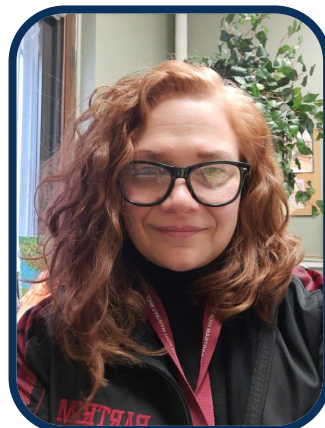
6:00 - 8:00 PM



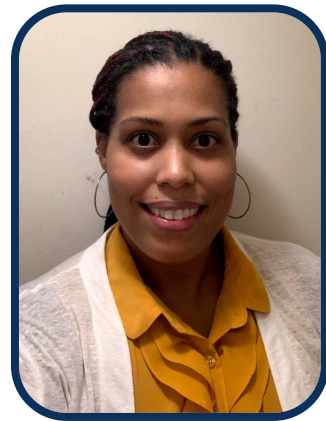
# John Bartram HS Leaders



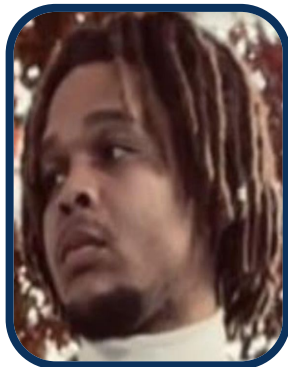
Brian R. Johnson, Principal



Jennifer Reed, AP



Courtney Carrington, AP



Christopher Bowman  
Climate Manager 9th



Vincent Garrett  
Climate Manager  
10th & (A-M) 11th



Simone Knight  
Climate Manager,  
(N-Z) 11th & 12th

# Main Office: Mrs. Kellie Hudecki

Email: [kmchugh@philasd.org](mailto:kmchugh@philasd.org)

Phone: 215-400-8100



Welcome to the Bartram Family,

My name is Kellie Hudecki, commonly known as **Mrs. Kellie**. I've been the secretary at John Bartram High School for 24 years! I guess you can say I am the main hub. I will be happy to assist all of you the best way I can in this virtual reality! Here are some things I can assist you all with:

- Scheduling appointments for Administration
- Student Enrollment issues
- Student Contact Information via Infinite Campus (SIS)
- Communications with parents via Robo Call system in SIS



# Rosters & Schedules: Mrs. Maley



Email: [rmaley@philasd.org](mailto:rmaley@philasd.org)

Phone: 215-400-8100

Welcome to Bartram,

My name is **Mrs. Maley** and I am the Roster Chairperson, Math Co-Lead, and a Math Teacher at Bartram. I'm excited to work with all of you and will be happy to assist you with the following:

- Student schedules
- Infinite Campus (SIS)
- Grade Book
- Attendance





The vision of John Bartram High school is to foster a student-centered learning environment, shape well-rounded and holistically educated life-long learners who are passionate, productive, and persevere to their fullest potential as they inherit the 21st century.



# SDPs Parent And Family Portal

9th Grade  
Parents Check  
Grades Weekly

**Friday's**

7:00 AM	<b>Homeroom</b> Fernandez, Heather (ADV 502) (214) Period ADV
8:00 AM	<b>Biology</b> Natkins, Levi (320) Period 1a - 1b
9:00 AM	
10:00 AM	<b>Geometry</b> Judge, James J (333) Period 2 - 2/3
11:00 AM	<b>Lunch</b> Johnson, Brian R (DINE) Period 3
12:00 PM	<b>Eng Proficiency Development</b> Schreuder, George (227) Period 3/4 - 4
1:00 PM	<b>Introduction to Art</b> Boyle, Gregory (107) Period 5a - 5b
2:00 PM	

10th-12th Grade  
Parents Check  
Grades Weekly

**As  
Needed**





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# The School District of Philadelphia's Parent And Family Portal



**SCAN ME**



# The ABC's of High School

Attendance

Behavior

Credit Attainment



# The Importance of Daily Attendance

- In-School, Everyday, On Time, **ALL DAY!**
- Impact of Poor Attendance on Academic Performance and Graduation



**Attendance  
Matters**

Every student. Every day.



# Attendance

- Attend school daily.
- Attend every class, every day.
- Be prepared each day.
- Be ready to learn and engage in instruction.
- Complete assignments on time for every class.
- Adhere to the Student Code of Conduct.



95%	=	<b>47 LESSONS MISSED EACH YEAR</b> 8 days in total or 1 week and 3 days
90%	=	<b>95 LESSONS MISSED EACH YEAR</b> 16 days in total or 3 weeks and 1 day
85%	=	<b>142 LESSONS MISSED EACH YEAR</b> 24 days in total or 4 weeks and 4 days
80%	=	<b>190 LESSONS MISSED EACH YEAR</b> 32 days in total or 6 weeks and 2 days

**BE SMART BE THERE!**

Percentages based on 190 academic days

**ATTENDANCE  
MATTERS**

**WHAT DO YOUR  
ATTENDANCE  
FIGURES  
ACTUALLY MEAN?**



# The ABC's of High School

Attendance

Behavior

Credit Attainment



# BARTRAM B R A V E

**B**e Present

**R**espect everyone

**A**ccountability

**V**ocalize your rights

**E**ngage



THE SCHOOL DISTRICT OF  
PHILADELPHIA

## Behavior: PBIS Rewards





# Ladder of Consequences

- Tardy/Cut
- Cell Phones
- Disruptions



## Tier-1 Consequence Ladder



# The ABC's of High School

Attendance

Behavior

Credit Attainment



# "On-Track" Defined

On-Track means you are performing in a manner that will allow you to graduate in 4 years by:

PASSING ALL 4 CORE COURSES  
PLUS 1 MORE ELECTIVE COURSE.

Core Courses: English, Math, Science, Social Studies





**Firmly On  
Track**

**All A's & B's**

**On Track,  
At-Risk**

**C's & B's**

**Off Track**

**Failing 1  
Core Course**

**A**ttendance

**B**ehavior

**C**redit Attainment



**STAY  
FOCUSED  
AND  
GRADUATE  
ON TIME**



<b>Time</b>	<b>Period (A Day)</b>
6:00 - 6:40 PM	Title 1 Presentation & Welcome: Library/IMC
6:40 - 6:48 PM	Advisory
6:52 - 7:06 PM	1st Period
7:10 - 7:24 PM	2nd ( $\frac{2}{3}^{\text{rd}}$ ) Period
7:28 - 7:42 PM	3rd ( $\frac{3}{4}^{\text{th}}$ ) Period
7:46 - 8:00 PM	5th Period

# WHAT IS TITLE I?

- ❖ The federal government provides Title I funding to states each year. These funds are disseminated to each School District (LEA). The District is then responsible for distributing these funds to all our schools based on two criteria:
  - ❖ Formula based on low-income status
  - ❖ Title I School Designation
- ❖ Each Spring during the budget process, our school decides how best to use our Title I funds based on a needs assessment with the guidance of school leadership, parents and community members.

# OUR SCHOOL NEEDS YOUR HELP EACH SPRING TO WORK WITH SCHOOL STAFF AND DEVELOP:

- ❖ The Parent and Family Engagement Policy
- ❖ The School-Parent Compact
- ❖ The Schoolwide Plan
- ❖ The School Budget



# SCHOOL DISTRICT OF PHILADELPHIA

## PARENT AND FAMILY ENGAGEMENT POLICY

- ❖ The School District of Philadelphia, with the input of parents, develops a written, district-wide Parent and Family Engagement Policy.
- ❖ If you are interested in providing suggestions and/or recommendations at the District level, please contact our Family Engagement Liaison, Wakila Jones, or the Office of Family and Community Engagement (215-400-4180).

# SCHOOL-BASED PARENT AND FAMILY ENGAGEMENT POLICY

## ❖ Discusses how:

- ❖ We will involve parents in the process of school review and improvement
- ❖ We will provide the necessary technical assistance to parents that will support and improve student academic achievement
- ❖ We will build parents' capacity for strong parental involvement to improve student academic achievement
- ❖ Parents are involved in the development, evaluation and revision of the Parent and Family Engagement Policy

# SCHOOL-PARENT COMPACT

- ❖ The Compact states the goals and responsibilities of the school in providing a quality education to all students and identifying interventions for students who are struggling academically.
- ❖ The Compact states the responsibilities of parents and students in helping the school to meet these goals.

# TITLE I SCHOOL DESIGNATIONS

- ❖ In Pennsylvania, all schools are given a designation of Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), Additional Targeted Support & Improvement (ATSI) or Non-Designated, based on school performance measures:
  - ❖ These include the state's academic standards and assessments (PSSA/Keystones)
- ❖ Our School Designation is: CSI

# John Bartram High School [1010]

## 2023-2024 School Plan

- ❖ The Schoolwide Plan is the school's roadmap to academic success. It details:
  - Where the school is now (data)
  - Where the school needs to go (goals)
  - How the school will get there (plan)
  - How the school will know if the plan is working (review and revise)

***#Achieve.Lead.Grow.Together!***

# SCHOOL BUDGETS AND SET-ASIDE REQUIREMENTS

- ❖ Title I expenditures must support the school's core academic program to ensure a well-rounded education. They should be aligned with the Schoolwide Plan.
- ❖ Parents must be involved in the discussions regarding how these funds will best support improving academic achievement.
- ❖ 1% set aside for Parent and Family Engagement
- ❖ Parents must be involved in the discussions regarding how these funds will best support them in working with their child at home to improve achievement.

# SCHOOL TITLE I SPENDING

## ❖ Our School plans to spend this year's Title I funds on...

- Assistant Principal
- 2 Counselors
- 7 Hour Climate Staff
- Computer Support Specialist
- Computer Supplies

## ❖ Our School plans to spend this year's Parent funds on...

- Brochures & Pamphlets Regarding Attendance & the Importance of School Engagement



# PARENT AND FAMILY ENGAGEMENT ACTIVITIES

❖ Our Planned Parent Engagement Activities for the coming year include...

- Annual Title I meeting held in September during Back to School Night
- Winter and Spring Title I Parent Input Meetings
- SAC Meetings
- Report Card Conferences

# TEACHER & PARAPROFESSIONAL QUALIFICATIONS

## ❖ **Appropriately State Certified Teachers:**

- ❖ Certified by passing state examination (PRAXIS)
- ❖ BA degree
- ❖ Area of certification must match the teaching assignment

## ❖ **To be hired, all paraprofessionals must be Appropriately State Certified:**

- ❖ Completed two years of higher education study, OR
- ❖ Hold an Associate Degree, OR
- ❖ Pass a rigorous, formal assessment



# RIGHT TO KNOW QUALIFICATIONS

- ❖ You have the right to request the qualifications of your child's teacher and any instructional paraprofessionals that work with your child.
- ❖ To learn the qualifications of these staff members, please make an appointment with the principal.

# RIGHT TO KNOW 4 WEEK LETTER

- ❖ You will be notified in writing when your child is taught for 4 or more consecutive weeks by a teacher who is not Appropriately State Certified.



# STATE ACADEMIC STANDARDS AND ASSESSMENTS

## ❖ Our State Assessments are...

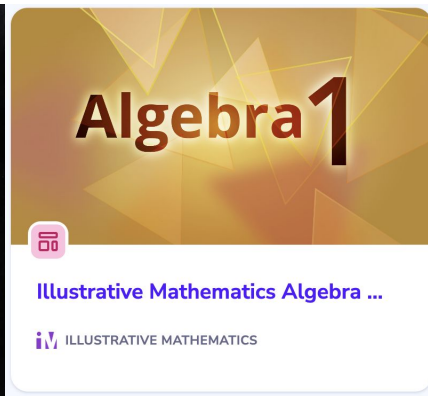
- Keystone Exams: Algebra 1, Biology, Literacy

## ❖ During report card conferences your child's teacher will discuss the State's academic content standards. These conferences will be held on **November 27, 2023 (Full Day)**.



# CURRICULUM

- Our school's curriculum is...
  - English ~ Collections
  - Math ~ Big Ideas
  - Overall, we follow the districts scope and sequence which is aligned with the Common Core State Standards.
- You can support student learning at home by...
  - Parent Portal: Regularly checking in with your student.
  - **GET INVOLVED**: School Advisory Committee (SAC), Oct. 26
  - Contact the Teacher: Report Card Confs. & 2<sup>nd</sup> SAC, Nov 27



# OUR SCHOOL NEEDS YOU!

- ❖ Learn about our **Title I** program and review documents in our Title I binder located in the main office (*available by request during closure*).
- ❖ Take advantage of what **Title I** has to offer!
- ❖ Get involved in your child's education!

***You, your child, and our school can be a winning team!***



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# Questions





The Sky's  
the  
Limit!



Have a  
Great Year!

