



THE SCHOOL DISTRICT OF
PHILADELPHIA

John Bartram High School

Back to School Night

Annual Title I Meeting

September 18, 2024

6:00 - 8:00 PM





The vision of John Bartram High school is to foster a student-centered learning environment, shape well-rounded and holistically educated life-long learners who are passionate, productive, and persevere to their fullest potential as they inherit the 21st century.



MEET OUR
TEAM



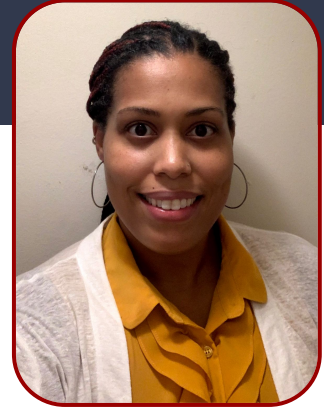
John Bartram HS Leaders



Brian R. Johnson
Principal



Dr. Jennifer Reed, AP
Lower School Academy (9th/10th)



Courtney Carrington, AP
Upper School Academy (11th/12th)



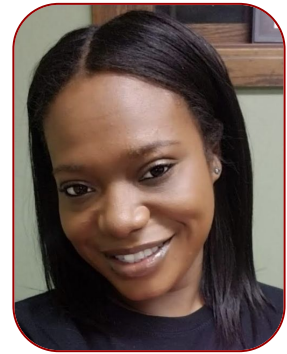
Christopher Bowman
Climate Manager 9th



Keith Johnson
Climate Manager 10th



Vincent Garrett
Climate Manager 11th



Simone Knight
Climate Manager 12th

JBHS Back to School Night Schedule 25-26 SY

Time	Period (A Day)
6:00 - 6:40 PM	Title 1 Presentation & Welcome: Library/IMC
6:40 - 6:48 PM	Advisory
6:52 - 7:06 PM	1st Period
7:10 - 7:24 PM	2nd (3 rd) Period
7:28 - 7:42 PM	3rd (4 th) Period
7:46 - 8:00 PM	5th Period



The ABC's of High School

Attendance

Behavior

Credit Attainment



The Importance of Daily Attendance

- In-School, Everyday, On Time, **ALL DAY!**
- Impact of Poor Attendance on Academic Performance and Graduation



**Attendance
Matters**

Every student. Every day.



Attendance

- Attend school daily.
- Attend every class, every day.
- Be prepared each day.
- Be ready to learn and engage in instruction.
- Complete assignments on time for every class.
- Adhere to the Student Code of Conduct.



95%	=	47 LESSONS MISSED EACH YEAR 8 days in total or 1 week and 3 days
90%	=	95 LESSONS MISSED EACH YEAR 16 days in total or 3 weeks and 1 day
85%	=	142 LESSONS MISSED EACH YEAR 24 days in total or 4 weeks and 4 days
80%	=	190 LESSONS MISSED EACH YEAR 32 days in total or 6 weeks and 2 days

BE SMART BE THERE!

Percentages based on 190 academic days

**ATTENDANCE
MATTERS**

**WHAT DO YOUR
ATTENDANCE
FIGURES
ACTUALLY MEAN?**



The ABC's of High School

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Off and Away



Cell phones off



Learning on



John Bartram High School
SCHOOL DISTRICT of PHILADELPHIA

OFF AND AWAY

FOCUS ON
LEARNING

ENGAGE IN
SOCIAL
INTERACTIONS

MINIMIZE
DISTRACTIONS

CONNECT
WITH PEERS

BARTRAM B R A V E



B_e Present

Respect everyone

Accountability

Vocalize your rights

Engage



On time.

- Returning with **HALL PASS** within 5-10 minutes with pass.



In your seats.



Phones away *ON **SILENT***.

- On phones with adult ***permission*** ONLY.



Listening silently and looking at the speaker. ***ONE*** voice.

The ABC's of High School

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"On-Track" Defined

On-Track means you are performing in a manner that will allow you to graduate in 4 years by:

PASSING ALL 4 CORE COURSES
PLUS 1 MORE ELECTIVE COURSE.

Core Courses: English, Math, Science, Social Studies





**Firmly On
Track**

All A's & B's

**On Track,
At-Risk**

C's & B's

Off Track

**Failing 1
Core Course**

Attendance

Behavior

Credit Attainment



**STAY
FOCUSED
AND
GRADUATE
ON TIME**



On Track: The ABC's

1. Attendance: 95% - This means you should miss *no more than ONE* day of school each month.
2. Behavior: No Detentions and take accountability for your choices.
3. Credit Attainment:

ON TRACK: Pass Four Core and One More: This means you are passing ALL CLASSES!

FIRMLY ON TRACK: A's and B's: This means you should have a grade of 80% or higher in all of your classes!



WHAT IS TITLE I?

- ❖ The federal government provides Title I funding to states each year. These funds are disseminated to each School District (LEA). The District is then responsible for distributing these funds to all our schools based on two criteria:
 - ❖ Formula based on low-income status
 - ❖ Title I School Designation
- ❖ Each Spring during the budget process, our school decides how best to use our Title I funds based on a needs assessment with the guidance of school leadership, parents and community members.

OUR SCHOOL NEEDS YOUR HELP EACH SPRING TO WORK WITH SCHOOL STAFF AND DEVELOP:

- ❖ The Parent and Family Engagement Policy
- ❖ The School-Parent Compact
- ❖ The Schoolwide Plan
- ❖ The School Budget



SCHOOL DISTRICT OF PHILADELPHIA

PARENT AND FAMILY ENGAGEMENT POLICY

- ❖ The School District of Philadelphia, with the input of parents, develops a written, district-wide Parent and Family Engagement Policy.
- ❖ If you are interested in providing suggestions and/or recommendations at the District level, please contact your school's Family Engagement Liaison or the Office of Family and Community Engagement (215-400-4180).

SCHOOL-BASED PARENT AND FAMILY ENGAGEMENT POLICY

❖ Discusses how:

- ❖ We will involve parents in the process of school review and improvement
- ❖ We will provide the necessary technical assistance to parents that will support and improve student academic achievement
- ❖ We will build parents' capacity for strong parental involvement to improve student academic achievement
- ❖ Parents are involved in the development, evaluation and revision of the Parent and Family Engagement Policy



SCHOOL-PARENT COMPACT

- ❖ The Compact states the goals and responsibilities of the school in providing a quality education to all students and identifying interventions for students who are struggling academically.
- ❖ The Compact states the responsibilities of parents and students in helping the school to meet these goals.

TITLE I SCHOOL DESIGNATIONS

- ❖ In Pennsylvania, all schools are given a designation of Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), Additional Targeted Support & Improvement (ATSI) or Non-Designated, based on school performance measures:
 - ❖ These include the state's academic standards and assessments (PSSA/Keystones)
- ❖ **Our School Designation is: CSI**

John Bartram High School [1010]

2025-2026 School Plan

- ❖ The Schoolwide Plan is the school's roadmap to academic success. It details:
 - Where the school is now (data)
 - Where the school needs to go (goals)
 - How the school will get there (plan)
 - How the school will know if the plan is working (review and revise)

#Achieve.Lead.Grow.Together!



SCHOOLWIDE PLAN

Goals

At least 10.56% of students will score proficient/advanced on the Algebra Keystone.

At least 23.24% of students will score proficient/advanced on the Literature Keystone.

At least 73.5% of students will graduate with their 4-year cohort. (On-Track)

At least 42.9% of all students will attend school 90% of days or more.

At least 86.5% of students will have zero out-of-school suspensions.

OUR GOALS

SCHOOLWIDE PLAN

- *At least **12.16%** of students will score proficient/advanced on the Algebra Keystone*
- *At least **23.24%** of students will score proficient/advanced on the Literature Keystone*
- *At least **19.58%** of students will score proficient/advanced on the Biology Keystone*
- *At least **73.50%** of students will graduate with their 4-year cohort*
- *At least **42.40%** of all students will attend school 90% of days or more*
- *At least **86.50%** of students will have zero out-of-school suspensions*
- *At least **80.00%** of teachers will attend 90% or more work days*
- *No more than **27** students in grades 9-12 will drop out of school*

OUR APPROACHES

SCHOOLWIDE PLAN

Selected Essential Practice	
Academic Essential Practice #1	EP02 : Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based.
Climate Essential Practice #2	EP11: Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually, and physically.

PLC

9th Grade
Academy

PBIS



SCHOOL BUDGETS AND SET-ASIDE REQUIREMENTS

- ❖ Title I expenditures must support the school's core academic program to ensure a well-rounded education. They should be aligned with the Schoolwide Plan.
- ❖ Parents must be involved in the discussions regarding how these funds will best support improving academic achievement.
- ❖ 1% set aside for Parent and Family Engagement
- ❖ Parents must be involved in the discussions regarding how these funds will best support them in working with their child at home to improve achievement.

SCHOOL TITLE I SPENDING

❖ Our School plans to spend this year's Title I funds on...

- Teachers (Math & Biology)
- Counselors
- Climate Staff (Various Roles)

❖ Our School plans to spend this year's Parent funds on...

- Brochures & Pamphlets Regarding Attendance & the Importance of School Engagement
- School Improvement Support Liaison



PARENT AND FAMILY ENGAGEMENT ACTIVITIES

- ❖ Our Planned Parent Engagement Activities for the coming year include...
 - *New Student Orientation in August*
 - Annual Title I meeting held in September during Back to School Night
 - Winter and Spring Title I Parent Input Meetings
 - SAC Meetings
 - Report Card Conferences

TEACHER & PARAPROFESSIONAL QUALIFICATIONS

❖ **Appropriately State Certified Teachers:**

- ❖ Certified by passing state examination (PRAXIS)
- ❖ BA degree
- ❖ Area of certification must match the teaching assignment

❖ **To be hired, all paraprofessionals must be Appropriately State Certified:**

- ❖ Completed two years of higher education study, OR
- ❖ Hold an Associate Degree, OR
- ❖ Pass a rigorous, formal assessment

RIGHT TO KNOW QUALIFICATIONS

- ❖ You have the right to request the qualifications of your child's teacher and any instructional paraprofessionals that work with your child.
- ❖ To learn the qualifications of these staff members, please make an appointment with the principal.

RIGHT TO KNOW 4 WEEK LETTER

- ❖ You will be notified in writing when your child is taught for 4 or more consecutive weeks by a teacher who is not Appropriately State Certified.

STATE ACADEMIC STANDARDS AND ASSESSMENTS

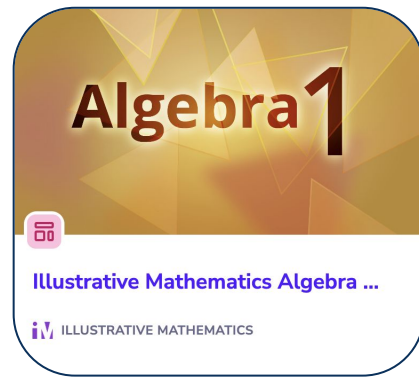
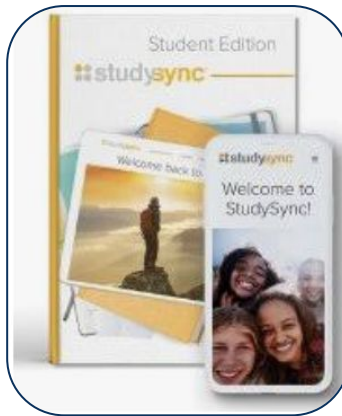
❖ Our State Assessments are...

- Keystone Exams: Algebra 1, Biology, Literacy

❖ During report card conferences your child's teacher will discuss the State's academic content standards. These conferences will be held on **November 24-25, 2025. (Half-Days)**

CURRICULUM

- Our school's curriculum is...
 - **English ~ StudySync**
 - **Math ~ Illustrative Mathematics**
 - Overall, we follow the districts scope and sequence which is aligned with the Common Core State Standards.
- You can support student learning at home by...
 - Parent Portal: Regularly checking in with your student.
 - ***GET INVOLVED***: School Advisory Committee (SAC), Oct. 23
 - Contact the Teacher: Report Card Confs. & 2nd SAC, Nov 24-25



OUR SCHOOL NEEDS YOU!

- ❖ Learn about our **Title I** program and review documents in our Title I binder located in the main office (available by request during closure)
- ❖ Take advantage of what **Title I** has to offer
- ❖ Get involved in your child's education

You, your child, and our school can be a winning team!

Main Office: Mrs. Kellie Hudecki

Email: kmchugh@philasd.org

Phone: 215-400-8100



Welcome to the Bartram Family,

My name is Kellie Hudecki, commonly known as **Mrs. Kellie**. I've been the secretary at John Bartram High School for 24 years! I guess you can say I am the main hub. I will be happy to assist all of you the best way I can in this virtual reality! Here are some things I can assist you all with:

- Scheduling appointments for Administration
- Student Enrollment issues
- Student Contact Information via Infinite Campus (SIS)
- Communications with parents via Robo Call system in SIS



Rosters & Schedules: Mrs. Maley



Email: rmaley@philasd.org

Phone: 215-400-8100

Welcome to Bartram,

My name is **Mrs. Maley** and I am the Roster Chairperson, Math Co-Lead, and a Math Teacher at Bartram. I'm excited to work with all of you and will be happy to assist you with the following:

- Student schedules
- Infinite Campus (SIS)
- Grade Book
- Attendance



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Facilities Planning Process (FPP)

 Facilities Planning Overview & Timeline FAQs Community Feedback News & Updates Recommended Options Contact Us

"Thank you for visiting the Facilities Planning Process website. Here you can find information that explains how we are working to provide greater access to high quality academic and extracurricular programs across neighborhoods. Doing so will help us become the fastest improving large urban public school district in the nation." – Tony B. Watlington Sr., Ed.D.



Facilities Planning Process (FPP) History

- ✦ Accelerate Philly Progress
- ✦ Facilities Progress
- ✦ Facilities Planning Process (FPP)
- ✦ Community Engagement



Decision Making Process

<https://www.philasd.org/fpp/>



The Sky's
the
Limit for
You!

Have a
Great Year!

